

**The Canadian Association of Teachers of Technical Writing (CATTW) invites proposals for its 2004 conference at The University of Manitoba: May 30-31, June 1**

**The deadline for proposals is 22 September, 2003.**

The Humanities and Social Sciences Federation of Canada has announced its major theme for the 2004 Congress —*Confluence: Ideas, Identities, Place*—intended to reflect current and emerging national and international developments in many areas of human endeavour.

The CATTW conference is part of the annual Congress. In keeping with the Federation's theme, the CATTW conference organizing committee invites scholars in technical, professional, and scientific writing, in applied linguistics, in rhetoric, and in other language-related disciplines to submit formal research proposals addressing any of the following questions:

**1. A sense of place.**

- To what extent does a sense of national, regional, or cultural “place” underlie how we theorize about and teach technical communication?
- What possibilities or limitations might “a sense of place” create for our scholarship and/or teaching?

**2. “Borderless” discourse.**

- If we informally define “borderless discourse” as not delimited by specific national, regional, or cultural markers, then to what extent should technical or scientific discourse—or the theories underlying their teaching or practice—be “borderless”?
- In what other ways might technical communication scholars or teachers define or envision “borderless discourse”?

**3. Convergence and Conflict.**

- What are the implications for technical communication of converging, globalized economies and technologies?
- How might scholars and teachers mediate the often-contested discourses around pro- and anti-globalization?
- To what extent do the views of scholars, teachers, and practitioners about globalization converge or diverge?

**4. Ethical practice.**

- In the context of globalization, is it necessary to create, or to redefine already existing, guidelines or standards governing the *ethical* practice of technical communication?
- What might these standards look like, and who should define them?
- What are some of the implications or challenges of implementing such standards?

CATTW also invites proposals on other topics relevant to the practice and teaching of

technical, professional, and scientific writing. **All formal research proposals should foreground the research methods and context on which the paper is based and include relevant references to the literature.**

As well, we welcome submissions for round-tables, workshops, and informal sessions. While such submissions need not necessarily reflect formal research, they should relate to current conversations in the field and should encourage the exchange of ideas and experiences among participants.

Please note: all presenters must be current members of CATTW. Please go to <http://www.uwinnipeg.ca/~agoldric/CATTW> for membership information.

If CATTW's application to the Humanities and Social Sciences Federation of Canada for travel funding is accepted, some support for travel may be available for participants who present formal research papers and request such support. We should know the status of our travel application by the end of January 2004.

Eligible proposals must be no longer than 250 words and be received electronically by **midnight of September 22, 2003.**

Please make sure your submission contains complete contact information (including an up-to-date email address); a title; and an abstract (up to 250 words) of your proposed paper or roundtable/workshop.

Email or fax your proposal to:

**Amanda Goldrick-Jones**, University of Winnipeg  
**Program Committee Chair, CATTW/ACPRTS 2004**

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